

# Santo A. Alvarez, M.A.E

Business Teacher | Instructional Team Lead | Executive Director



[santoalvarez@hotmail.com](mailto:santoalvarez@hotmail.com)



303.829.1958



<https://www.linkedin.com/in/santo-alvarez-mae-42173426/>

## Summary

A Distinguished CTE teacher with 11 years of classroom experience providing engaging, relevant, and rigorous learning strategies; while differentiating lessons to ensure MLL, SPED, GT, and other unique students are able to be successful in class and the real world.

A leader with experience serving as an ILT, STL, PBL Specialist, New Teacher Ambassador, and other various leadership roles at CEC; in addition to my contributions writing business curriculum for the district and my role running TEAL day PDs as a CTE Specialist - I've proven to be a respected leader who has played a critical role in student achievement at CEC and the district level.

My capabilities to create engaging and relevant curriculum rooted in CRE and PBL methodology and MLL strategies, while implementing effective classroom management techniques, and differentiation for a wide range of learners - provides me with the background knowledge necessary to help other teachers improve their craft and increase student learning. These abilities together with my interpersonal skills, leadership experience, and passion for student achievement - make me an ideal candidate for an Educational Leadership Role.

## Key Work-Experience

- Instructional Leadership Team/Senior Team Lead (ILT/STL) - 2021-Present
- CTE - Regional Team Specialist - MLL - 2020-2021
- School Leadership Team SLT - 2019-2022
- Project Based Learning Co-Lead - 2020
- Data Team Specialist - 2019-2021
- New Teacher Ambassador - 2018-2021
- Budget Manager - 2018-Present
- Equity Team - 2018-2021
- Experienced leader whose decisions directly impact teacher and student success by serving on various leadership teams including: ILT, SLT, Equity, Advisement, Budget, Grading, Data Team, and New Teacher Ambassador.
- Developed and executed engaging and productive PDUs for both my school and CTE TEAL days that allow teachers to collaborate and get work done efficiently.
- Supported teachers individually and in groups with developing student facing lessons utilizing SERVE and PBL strategies to increase student engagement and learning.
- Coached teachers utilizing LEAP Framework to help them strengthen their pedagogy and self-identify their gaps, in order to increase student achievement.
- Assisted new teachers and those struggling with developing curriculum, creating activities, brainstorming new ideas, and classroom management situations; along with anything else they need support with.

- Created entrepreneurship, career exploration, personal finance, marketing curriculum utilizing research based strategies for both my school and CTE Career Connect. As well as supported individual teachers in building their curriculum.
- As a CTE instructor I have successfully submitted a program approval, taught concurrent enrollment classes for the Community College of Denver, ran a CTSO (FBLA), completed VE-135s, and collaborated on writing a Perkins grant.
- Worked together with the Career Connect team to provide students with opportunities to participate in job shadows, informative interviews, mentorships, and internships. As well as, bringing in a wide range of diverse professionals across all industries to interact with students as guest speakers, entrepreneur mentors, resume workshop editors, and mock interviews.
- Collaborate with SPED, MLL, and other school teams to develop and execute professional development lessons to improve teachers' repertoires for working with Multi Language Learners, and utilizing Project Based Learning, Equity, and Data to improve student learning.
- Significantly contribute to student achievement inside and outside the classroom through helping them achieve scholarships, college entrance, jobs (interviews/resumes), and successfully starting their own businesses.

## Skills

**Curriculum Development (PBL/ELL)** - Completed High Tech High's Project Based Learning Design Camp and Denver Public Schools PBL Academy; Master's degree in Cultural Linguistic Diversity Education; Developed Curriculum for Advisement; Developed Business Curriculum for Career Connect; Member of CEC's DSR team.

**Culturally Responsive Education** - Completed Several District Equity Trainings; Member of Equity Team; Seeking CRE opportunities; 1st hand experience as a student, teacher, and parent.

**Differentiation** - Through meetings with the SPED team I'm able to provide appropriate accommodations and modifications; Reviewing ACCESS and EL ratings allows me to utilize effective supports; Demanding high expectations and having supplemental activities for GT students allows them to further their learning; Using student voice to guide instruction increases student productivity (students who don't do well in other classes are productive in my class).

**Classroom Management** - 0 referrals my entire career; Assist other teachers with classroom management strategies; Served as Interim-Dean on several occasions.

**Emotional Intelligence** - Ability to handle interpersonal relationships empathetically, and be aware of how the circumstances,, emotions, and reactions of all parties impact the dynamics of the situation; Build relationships from the foundations of understanding and respect which allows for production and synthesization.

## Accomplishments

**Distinguished LEAP Rating** - Earned for my excellent instruction, high expectations, class culture, and professionalism

**Aspiring Teacher Leader of Color** - 2019 Cohort A - Completed Leadership and Coaching Training by the District

**SPS Scores** - Every year my Student Perception Survey scores are higher than CEC's and the district's averages

# Santo A. Alvarez, M.A.E

Business Teacher | Instructional Team Lead | Executive Director



[santoalvarez@hotmail.com](mailto:santoalvarez@hotmail.com)



303.829.1958



<https://www.linkedin.com/in/santo-alvarez-mae-42173426/>

**FBLA Advisor Award** - Received due to starting and growing FBLA at CEC; 5 students have qualified for State

**Teacher of Month Multiple Times** - Voted for by students and staff on several occasions

**Summer School** - Recognized by district for high number of failing students completing their Edgenuity courses and getting back on track

**Graduation Name Reader** - Voted by students to read their names during graduation, 4 of my first 7 years teaching

## Education & Training

- **Equity Bootcamp** | *DPS Culturally Responsive Education Training* | 2019- Present
- **Aspiring Teach Leaders Of Color Cohort** | *DPS Senior Team Lead Coaching* | 2019
- **High Tech High** | *Project Based Learning Design Academy* | 2019
- **DPS PBL Academy** | *Project Based Learning Curriculum Design* | 2018
- **Denver University** | *Latino Leadership Institute* | March 2018
- **Community College of Denver** | *Career and Technical Education License* | 2016-2021
- **Regis University** | *M.A. Education - Cultural Linguistic Diversity* | 2015
- **Regis University** | *B.S. Business - Emphasis in Marketing* | 2010

*"I can go on about Santo all day, but to be concise - Santo wants to be the best he can be; for students, for CEC, for himself. He seeks out and implements feedback. He has jumped to the top of the list of teacher leaders at CEC. He has been voted to the school's School Leadership Team, and, along with a few other teachers, has led the charge to implement Project Based Learning at the highest level. He also leads quietly by example; no undertaking is too big for him and he will do anything to help students achieve success."*

**- Jamie Lofaro - 31 Year Educator - Former Principal of CEC**

*"As a participant in the Aspiring Teacher Leader of Color Cohort, Santo developed the foundational skills to coach and lead as a member of team DPS. He further developed his commitment and ability to lead for equity and center the experiences of those most impacted by educational inequity. As a participant, Santo presented as a committed, inquisitive, and standout participant and I feel confident that he would be an asset to any ILT"*

**- Carie Seawright - Director of Growth and Performance Management - DPS**

*"Santo is not only qualified and possesses the necessary skills to be a leader; but he is the type of role-model our Latinx, Black and underprivileged students need to see in a leadership role. His perspective, voice, and passion for students is a strength to any leadership team."*

**- Elina Medina - Career Connect Specialist - DPS**

*"During the past year and a half, I have seen Santo distinguish himself as a leader who prioritizes equity, relevance, and student growth. As he opted into co-leading our business capstone creation, he elevated the work from a performance-based task to an accessible and engaging competition.*

*Santo developed and aligned the rubrics to the business technical competencies while also promoting opportunities to include industry partners, opportunities for mentorship, and continued learning opportunities through earned stipends. Finally, Santo was open to receiving and implementing feedback in a timely manner to ensure the outcomes were aligned to the*

## Testimonials

## Testimonials

*performance-task goals.”*

### **- Alex Sabin - CTE Curriculum Specialist - DPS**

*“I am a Santo Alvarez fan! I have had the pleasure of working with Santo at CEC for 8 years. He has brought an energy to be innovative, not accepting the status quo. He has had an eye on what CEC could be better at, even when most teachers and administrators were content that we were “green”. That vision has really taken off in Santo's initiative to make sure that we are maximizing the potential for Project Based Learning (called Do Something Real at CEC). Before anyone else (at least that I knew), Santo recognized that CEC could be the exemplar School for DPS, Colorado, and even the country for Project Based Learning. Santo has motivated me to think bigger about Project Based Learning and encouraged me to be part of making my own vision and role bigger in its implementation.”*

### **- Gabe DeAnda - 10 Year Math Educator - STL - CEC Early College**

*“Santo is committed to equity and has willingly volunteered for many leadership positions with our building to include data team conversations, SLT and Project Based learning. Santo's biggest strength is his commitment to excellence from both his students and himself. He continuously strives to improve his practice both in the classroom and as a leader.”*

### **- Stacey Hervey - 22 Year CTE Educator - STL - CEC Early College**

*“Santo is very conscientious about knowing his student's needs, often asking for meetings to discuss his students on IEPs before I reach out to him. It is important to him to understand the accommodations in a student's IEP early in the semester. In my experience students on IEPs respond and do well with his teaching style.*

*I have also had the opportunity to work with Santo as a New Teacher Ambassador for the last 3 years. He is an excellent resource for his peers, and easily builds rapport with new teachers in the building.”*

### **- Johanna Staple - Learning Specialist, IEP Case Manager**

*“As a first year teacher, I was so fortunate to have Santo across the hall from me. From the onset of my first semester to this current day, he has made himself available to me in so many ways in and out of the classroom. Despite his own busy schedule, he has assisted and provided guidance for me across the teaching spectrum including classroom management techniques, student engagement methods, lesson planning, technology questions, and so much more. Importantly, he has offered and provided his help with care and sincerity.”*

### **- Rich Vaccaro- 2nd Year CTE Teacher - Criminal Justice**

*“Santo is patient and always willing to help. Online instruction has been a real challenge since I'm computer tech and challenged, I have to see and hear everything at least 2-3 times before it makes any sense. I probably would have given up if not for all the support I received. Santo worked with me multiple times, even though he was just as busy as all of us, until I understood what I was doing. He provided examples to use as a guide, and walked me through setting up my instruction. He also admitted when he wasn't sure how to do something and we worked it out together. Good leaders are those that understand that teachers are no different than students when it comes to learning new concepts.”*

### **- Kathy McMann - 30 Year CTE Teacher - Fashion Design**

*“I've worked with Mr. Santo Alvarez at CEC Early College for eight years. During that period of time, he has grown into a lead teacher. He is passionate about teaching, social justice and equity, especially as it relates to providing our most “at risk” students with the foundation and tools they need to be successful. He is an asset to our school's leadership team and would bring a level of diversity and professionalism to any program he is directly working with.”*

### **- Michelle Montoya - 24 year CTE Teacher -Teaching Careers**

*“Alvarez has grown to be a respected leader at CEC among his colleagues and the students. His work bringing in industry professionals for his career exploration, resume workshops, and mock interviews is one of the best projects students can do. He is also a big support helping the counseling team with ICAP and anything else we ask of him.”*

# **Santo A. Alvarez, M.A.E**

**Business Teacher | Instructional Team Lead | Executive Director**



[santoalvarez@hotmail.com](mailto:santoalvarez@hotmail.com)



303.829.1958



<https://www.linkedin.com/in/santo-alvarez-mae-42173426/>

## **- Dan DePinto - X Years in Education - CEC Counselor**

*“Mr. Alvarez has legitimate great standing with our family engagement group at CEC Early College, and the Latino Community in Denver as a whole. His commitment to the success of marginalized students is evident in going the extra mile in administering Summer School Credit Recovery to overall great success. I have collaborated with his classes and students in community volunteering events, food drives, and holiday gift drives. His students consistently demonstrate self-advocacy and giving back to their community, which reflects on Santo’s leadership influence.”*

### **- Fidel Salazar - CEC Family Liaison**

*“Mr. Alvarez is my favorite teacher because he respects me as an adult. He let me pick the projects I wanted to work on. Taking his class helped me figure out my career path and helped me to prepare for college.”*

### **- Destyni Knockum - Class of 2021**

*“Alvarez was the only teacher I liked. He made class interesting, and I actually liked to do the work in his class because it helped me in real life.”*

### **- Enrique Vega - Class of 2020**